

2022 年度 B

英 語

( 60 分)

〈注 意〉

1. 開始のチャイムが鳴るまで、この冊子を開いてはいけません。
2. 問題は 1 ページから 16 ページに印刷されています。
3. 受験番号と氏名は解答用紙の定められたところに記入しなさい。
4. 解答はすべて解答用紙の定められたところに記入しなさい。

受 験 番 号			



問題は次ページ以降に印刷されています。

I リスニング問題

(Part 1)

これから放送される英語の短い対話を聞いて、それに続く質問に対する最も適切な答えを1つずつ選び、記号で答えなさい。対話と質問は2回ずつ放送されます。

1. あ. This Wednesday  
い. This Thursday  
う. This Friday  
え. This Saturday
  
2. あ. 4 dollars  
い. 5 dollars  
う. 10 dollars  
え. 20 dollars
  
3. あ. 10:15  
い. 10:25  
う. 10:35  
え. 10:45
  
4. あ. First  
い. Second  
う. Third  
え. Fourth
  
5. あ. A video game  
い. A soccer uniform  
う. Some clothes  
え. Some money
  
6. あ. That's great. I'll call again later.  
い. Certainly. I'll come in later on today.  
う. Sorry, but that's not what I ordered.  
え. No, thanks. It's fine.

(Part 2)

これから放送される英語を聞き、その内容に関する質問に対する最も適切な答えを1つずつ選び、記号で答えなさい。英語は2回放送されます。

7. Which one of the following do you **NOT** need to make pancakes?
- あ. 300 milliliters of milk
  - い. 120 grams of plain flour
  - う. 120 grams of sugar
  - え. Two eggs
8. Which of the following sentences is **NOT** true?
- あ. More than 50 million pancakes are made in the UK on Pancake Day.
  - い. Pancake Day is on a different day each year.
  - う. The biggest ever pancake was over 15 meters wide.
  - え. Pancakes are easy to make.

II 次の英文を読んで、設問に答えなさい。

My daughter and I pushed the heavy cart up and down the \*aisles of the crowded store. Suddenly, she picked up a game, and without asking, threw it in the cart. “Is that for you?” I asked.

“No, it’s for my friend,” she answered. I was proud of her. She didn’t have any brothers or sisters so I worried she might be \*selfish, but instead she was a very kind and giving person.

My daughter always talked a lot, but on the drive home she was unusually quiet. Finally, she said, “Mommy, if Santa brings all the gifts, why are we buying them?”

“That’s a good question,” I said as I quickly tried to think of an answer.

Before I could say anything else, she \*yelled, “I know why. We’re Santa’s helpers!”

I laughed as I said, “You took the words right out of my mouth. Yes, we’re Santa’s helpers.”

A few days later, she came home from school upset. When I asked her why, she said, “Mommy, there’s a girl in my class who’s not very kind to me and my friends. We talk to her anyway, and when we asked her what she wanted for Christmas, she started crying. She said she wasn’t getting anything because her mother is very sick and her father doesn’t have the money to pay for anything, not even food.”

I calmed her down as I tried to tell her that the holiday season can be a very hard time for some people, but this little girl and her family would be all right because Santa has special helpers who always help people who really need it.

A few days before school closed for Christmas vacation, my daughter wanted this little girl to come over to make holiday cookies. I told her that of course she could. When she came, I was happy to see the two girls getting along well and having so much fun. When we gave her new friend a box full of cookies to take home for her family, she was delighted. She told us she would give them to her mother for Christmas.

Later that evening, my daughter wanted some wrapping paper and ribbons to wrap the gifts she got for her friends. I gave her a roll, but ten minutes later she came back and asked for more. I told her to use anything she needed. However, when she came back again, I thought it was a little strange and asked why she was using so much paper. She said, “Because I want the gifts to look pretty,” and quickly ran back into her room.

On the last day of school, I had to leave for work extra early, so I called her best friend’s mother. Luckily, she could pick up my daughter as she had a lot of gifts and cupcakes to take for the class Christmas party. I never actually saw her leave the house.

Then, on Christmas Eve, I was wrapping gifts and noticed a few of them were gone. I looked high and low and couldn’t find them. Finally, I woke my daughter. I asked her where the presents were. She said, “Mommy, I wrapped them and gave them to my friend.”

I yelled. “All of them?”

She said, “Mommy, you said we were Santa’s helpers!”

I said, “Yes we are, but I didn’t say you could give those gifts away.”

She started crying and said, “But you told me to use anything I needed.”

She continued, “Mommy, my friend said…”

I \*interrupted her and shouted, “Don’t take anything out of this house without asking me!”

My daughter began crying. I told her to go back to sleep, walked out of the room, and \*slammed the door behind me.

I was so angry. I sat in the living room to see what presents were gone. A pair of bedroom slippers, a nightgown, a housecoat, her father’s expensive \*cologne, toys, games, hats and gloves were all gone.

Early Christmas morning, I answered the phone to a woman crying. She introduced herself and thanked me over and over again for the beautiful gifts. She said they were the only presents they received for Christmas. She told me that she was sick and was in and out of the hospital, and they didn’t have any money to buy anything for the kids, not even a Christmas tree. She told me how happy the kids were with their toys, games, hats, gloves and cookies. She told me how much she needed the slippers, nightgown and housecoat, and how much her husband loved the cologne.

I was sad. I had tears in my eyes, so I told her I would call her back later. I told my daughter about the phone call, and then we looked for our old tree and ornaments, packed some food, and took everything over to her friend’s house. The mother and I prepared the family a quick dinner as the kids played and her husband set up the tree. I’ll never forget their smiling faces.

Before my daughter and I left to go to my parents’ house, we ate, played games and sang Christmas carols with them. We had the best time ever. It was the beginning of a wonderful friendship.

That was a long time ago, but I think that was one of the best Christmases we ever had. It changed our lives and showed us how lucky we really were. That year a tradition was started, and from then on, we have made sure to give or do something special for people who need help at Christmastime.

My daughter and her friend are now grown women, and our families have kept up the tradition of spending Christmas together. I’ll always be very proud of my daughter, and thankful for her kindness that year. From her we learned the true meaning of helping and giving, and we became Santa’s very special helpers for life.

注：\*aisle 通路      \*selfish わがままな      \*yell 叫ぶ

\*interrupt さえぎる      \*slam バタンと閉める      \*cologne 香水

本文の内容に合うように、 に最もよくあてはまるものを1つずつ選び、記号で答えなさい。

\* At the store,  1 .

- あ. it was so crowded that the writer couldn't get the items she wanted
- い. the writer didn't think it was OK to get a game for her daughter's friend
- う. the writer's daughter put the game in the cart because she wanted to give it to her friend
- え. the cart was so heavy because it was full of toys and games for the writer's children

\* The writer's daughter was unusually quiet in the car because  2 .

- あ. she wanted to ask her mother an important question
- い. she was tired after buying a lot of things at the crowded store
- う. she couldn't buy the things she wanted at the store
- え. she knew her mother didn't want to be one of Santa's helpers

\* One day, the writer's daughter was upset when she came home from school because  3 .

- あ. some of her friends' families didn't have enough money to buy food
- い. she was told that one of her classmates was very sick
- う. she had a fight with one of her friends at school
- え. one of her classmates wasn't going to get anything for Christmas

\* A few days before Christmas vacation, the writer's daughter  4 .

- あ. invited her friend to her house and they made cookies together
- い. went to her friend's house and they ate cookies together
- う. bought a box full of cookies and gave it to her friend
- え. enjoyed making a lot of cookies with her mother

\* When the writer's daughter asked for some wrapping paper and ribbons,  5 .

- あ. she thought she would look pretty with them in her hair
- い. her mother thought there would be no problem with that
- う. she thought her friends would help wrap the gifts with her
- え. her mother thought it was strange and told her she couldn't have any



\* On Christmas Eve, .

- あ. the writer woke her daughter and found the gifts in her room
- い. the writer's daughter didn't know where the gifts were
- う. the writer's daughter was still wrapping the gifts
- え. the writer noticed some gifts were not there

\* The writer was so angry on Christmas Eve because her daughter .

- あ. slammed the door behind her
- い. started crying and wouldn't go to bed
- う. gave the gifts to her friend without asking her
- え. said they were Santa's helpers

\* When the writer answered the phone, a woman was crying because .

- あ. she was very sick and in a lot of pain
- い. she was so happy with the gifts she received for Christmas
- う. she couldn't pay the writer enough money for the things she received
- え. she couldn't even get a Christmas tree on Christmas Eve

\* After the phone call with the woman, .

- あ. the woman's family came over, and the two families spent Christmastime together at the writer's house
- い. the writer and her daughter visited the writer's parents' house and they sang Christmas carols
- う. the writer and her daughter had a party at the woman's house and everyone there helped to cook dinner
- え. the writer and her daughter visited the woman's house with the things she needed for Christmas

\* After Christmas day that year, .

- あ. the two families started a wonderful friendship and still spend Christmas together
- い. the writer could see how lucky she was and got a new job helping poor people
- う. the writer and her daughter began doing something special for Santa
- え. the two families didn't spend another Christmas together

\* The writer learned from her daughter .

- あ. the importance of showing kindness to Santa
- い. the importance of saving children around the world
- う. the importance of helping and giving
- え. the importance of giving a lot of gifts to children

Ⅲ 次の英文を読んで、設問に答えなさい。

Are you tired of always feeling sleepy? Is it difficult for you to stay awake in class? Do you \*struggle to get out of bed for school in the morning? If the answer was yes to any of these questions, you are not alone. Many teenagers feel that they are always tired. Did you know that humans spend about one-third of their life ① asleep? Sleep is necessary for our health. Most people think of sleep as a time of rest, but a lot of important activity occurs in the brain and body during sleep. Actually, a new study showed that our body repairs the DNA in our \*nerves while we are sleeping.

Sleep is important because it is the only part of the day that your body gets to rest and repair itself. It gives you energy to do tasks and can also make you more \*alert. ( ② ) enough sleep you may have problems with thinking, concentrating, memory, reaction times and how you feel. This can lead you to having difficulty in school.

Teens need more sleep because their bodies and minds are growing quickly.  A recent study discovered that most teenagers only get about 6.5–7.5 hours' sleep a night. However, to be at your best, you need between 8 and 10 hours of sleep every day. While you may not always be able to get this much, it's important to try and get as much as you can.

There are many reasons for not getting enough sleep. Even though you probably have a very busy life, you still need “③ downtime” to relax, \*unwind and spend time with friends. This usually happens \*at the expense of sleeping.

However, there are some things you can do to improve your sleep \*routine. A good place to start is to try to go to bed at about the same time every night. It also helps to keep your room cool, dark, and quiet. It's also important to use your bed only for sleeping in. Try to \*avoid doing homework, using a smartphone or tablet, or playing video games while in bed. Limiting your ④ screen time before bed is a great \*habit to develop. This is because being \*exposed to the screen's light wakes you up, so it's more difficult to ( ⑤ ) asleep.

Another great way to improve your sleep routine is to make your lifestyle as healthy as ( ⑥ ). Many teenagers love to exercise, but you need to try and avoid very hard exercise in the evening. Sleep specialists often recommend avoiding exercise within a few hours of bedtime. This is because exercise raises your body temperature and can stop you from sleeping.

Diet also plays a key role in our sleep. Doctors recommend we avoid drinks that have a lot of \*caffeine. Drinks such as coffee, tea, or energy drinks will keep you awake. Having a light snack (such as a glass of milk) before bed is much better for you.

The teenage brain wants to go to bed late and sleep late the following morning but this is usually hard to \*manage. You may be able to adjust your body clock, but it takes time. The fact is that a good night's sleep is really important for us if we want to feel happy and enjoy our lives. The one thing we can all probably agree on is there's ( ⑦ ) than a good night's sleep.

注：\*struggle (～しよう)もがく      \*nerve 神経      \*alert 機敏な  
\*unwind くつろぐ      \*at the expense of ～ ～を犠牲にして  
\*routine 決まってすること、日課      \*avoid ～ ～を避ける      \*habit 習慣  
\*(be) exposed to ～ ～にさらされた      \*caffeine カフェイン  
\*manage うまくやっていく

1. 下線部 ① asleep の反対語となる 1 語を、本文中から抜き出し答えなさい。
2. 空欄 ( ② ) に入る最も適切なものを選び、記号で答えなさい。  
あ. From      い. By      う. With      え. Without
3. 下線部 ③ downtime、④ screen time の内容として最も適切なものを 1 つずつ選び、記号で答えなさい。  
あ. 眠りが一番深くなる時間  
い. 映画館で映画を見る時間  
う. 電子機器の画面を見ている時間  
え. 学校で友人と会話を楽しむ時間  
お. 電子機器の使用を制限された時間  
か. 心身を休め、ゆったりと過ごす時間
4. 空欄 ( ⑤ )、( ⑥ ) にあてはまる 1 語をそれぞれ答えなさい。
5. 空欄 ( ⑦ ) に入る最も適切なものを選び、記号で答えなさい。  
あ. something good      い. anything better  
う. everything better      え. nothing better
6. 空欄  ～  に入る最も適切なものを 1 つずつ選び、記号で答えなさい。  
あ. However, scientific research shows that many teens do not get enough sleep.  
い. Many teens also like to relax by themselves after their parents have gone to bed.  
う. The quality of the time we spend asleep greatly influences the quality of the time we are awake.

7. 本文の内容と一致するものを2つ選び、記号で答えなさい。

- あ. 睡眠は身体を休めるだけでなく、神経内の DNA を修復するなど、体内に重要な働きをもたらすことが分かっている。
- い. 最近の研究により、若者は毎日最低でも 6 時間半から 7 時間半の睡眠をとることが必要であることが分かっている。
- う. 毎晩決まった時間に寝ること、ベッドを眠る目的以外に使わないことは、よい睡眠のために効果的である。
- え. 寝る前に激しい運動をすると、体温が上がることにより、よい睡眠が得られる。
- お. 無理な減量や、寝る前のカフェイン摂取は、よい睡眠をとるために避けるべきである。
- か. 十代の若者たちは、脳の作用により、早く寝て、翌朝遅くまで寝ていたいと思っている。

IV 次の Akiko と両親の会話を読み、設問に答えなさい。

Akiko : Mom, can I use the kitchen this afternoon?

Mother: Sure. What are you going to make?

Akiko : I'm going to make some chocolate cakes for Valentine's Day. I want to give them to my friends.

Father : Sounds nice. Do you know that in Europe, a man gives flowers, especially red roses, to a woman he likes on Valentine's Day?

Akiko : Really? Interesting!

Father : Yeah, one of my friends works for \*Tokyo Customs at Narita Airport. Actually, he said Japan imports the most flowers in March.

Mother: Really? I guess we do have many ceremonies and need a lot of flowers in March.

Akiko : I wonder what kinds of flowers Japan imports the most.

Father : Let's see. There is a good website that my friend gave me. [ (1) ] this website, 56% of all \*carnations, 18% of roses and 16% of \*chrysanthemums in Japan are imported. Can you guess the top two countries which \*export cut flowers to Japan?

Akiko : Sorry, I have no idea.

Father : The top two countries are Columbia and Malaysia. They make up 44.6% of the total number of imports. Columbia makes up 22.4% and Malaysia is only 0.2% less. Look at these graphs. Each graph shows the percentage of the countries that export each item to Japan, such as carnations, chrysanthemums and roses. About 70% of imported carnations are from Columbia, and about 60% of imported chrysanthemums are from Malaysia.

Akiko : Vietnam is in the top five on all three graphs. We can find China in the graphs for chrysanthemums and carnations but not in the one for roses.

Mother: As for roses, I was surprised that about half of all the imported roses are from Kenya. I can't imagine that roses are (2)[grow] in Africa!

Father : Well, the top three countries that export roses to Japan are Kenya, Ecuador and Columbia. Roses are (2)[grow] in \*highlands that are between 1000m to 2000m high in the countries around the \*equator. The farms are rich in sunlight and have a steady temperature. The daily temperature is 20 degrees and it doesn't change much throughout the year. These conditions are perfect for making good roses. What is more, it takes only three days to \*transport the roses from the farm in Kenya to an airport in Japan.

Akiko : That's amazing. The roses travel all the way from Kenya. Sounds interesting!

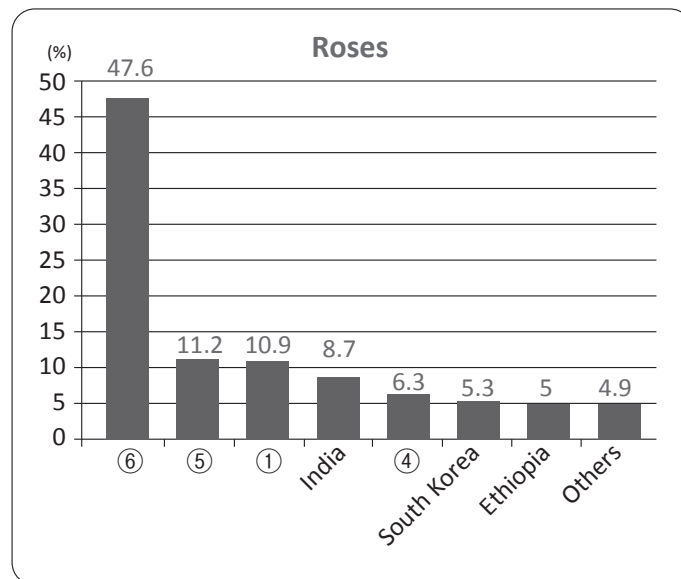
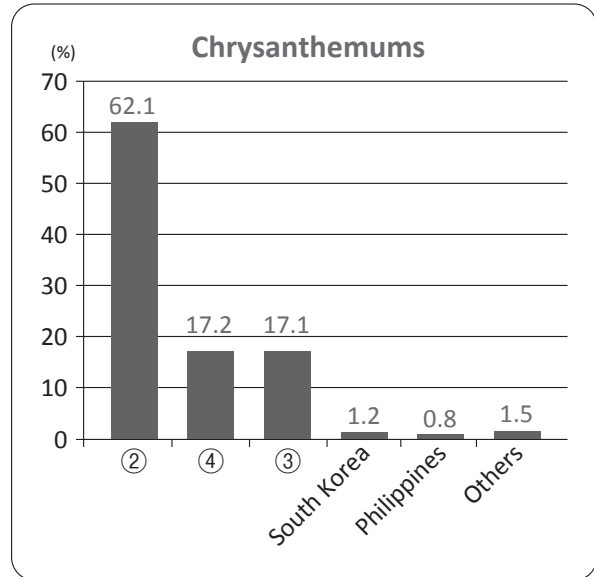
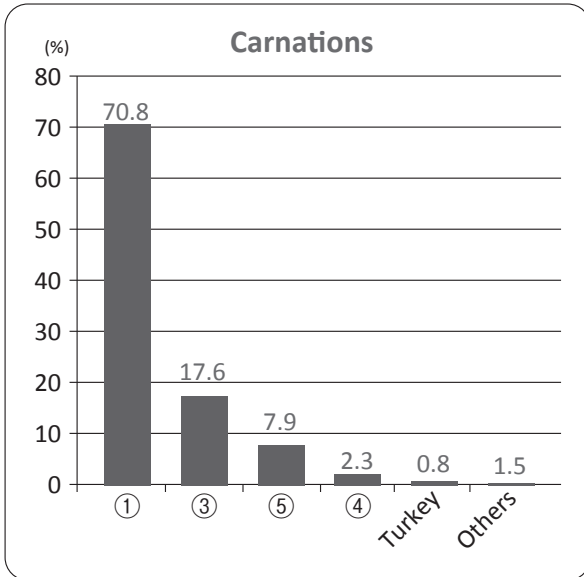
Dad, [ (3) ] enjoy a European style Valentine's Day this year? I'm sure Mom would be happy if you gave her a bouquet of red roses!

Father : That's a nice idea.

Mother: Yes, we should try it!

注：\*Tokyo Customs 東京税関    \*carnation カーネーション    \*chrysanthemum 菊  
 \*export 輸出する    \*highland 高原    \*equator 赤道    \*transport 輸送する

### Flower Exports to Japan, \*by Origin



(出典：東京税関 2016 年)

注：\*by origin 原産国ごとの

1. 空欄 [ (1) ] に入る最も適切なものを選び、記号で答えなさい。  
あ. Because of      い. To begin with      う. According to      え. Thanks to
  
2. 下線部 (2) [grow] を適切な形に直しなさい。
  
3. 空欄 [ (3) ] に入る適切なものを1つずつ選び、記号で答えなさい。  
あ. why don't we      い. how about      う. let's      え. I wonder if
  
4. グラフ中の①～⑥にあてはまる国名を1つずつ選び、記号で答えなさい。  
あ. China      い. Columbia      う. Ecuador      え. Kenya  
お. Malaysia      か. Vietnam
  
5. 会話文の内容と一致するものを1つ選び、記号で答えなさい。  
あ. Japan imports the most flowers in February.  
い. 22.2% of Japan's imported flowers were from Malaysia.  
う. The best place to grow roses is far from the equator.  
え. It takes three days to transport roses from the farm to the airport in Kenya.

V 次の ( ) に入る最も適切な語 (句) を 1 つずつ選び、記号で答えなさい。

1. This is the road ( ) leads to the city museum.  
あ. who      い. whose      う. which      え. what
2. I lost my watch yesterday. I have to buy a new ( ) .  
あ. models      い. thing      う. ones      え. one
3. At that restaurant, some people were eating and ( ) were just chatting at their tables.  
あ. the other      い. others      う. another      え. everybody
4. The mother was very busy, so she asked her daughter ( ) with the cooking.  
あ. to help her      い. for helping her      う. for help her      え. to helping her
5. There was a big noise from the next room. It ( ) everyone in my class.  
あ. was surprised      い. was a surprise      う. surprised      え. surprising
6. These pictures were ( ) my uncle.  
あ. gave to me by      い. given to me by      う. gave for me by      え. given for me by
7. When I went to school in Australia, I ( ) a lot of students there.  
あ. had friends for      い. made a friend to  
う. had a good time      え. made friends with
8. The two boys ( ) against each other. They made peace.  
あ. stopped fighting      い. stopped to fight  
う. started fighting      え. started to fight
9. My mother said to my grandmother, "It's getting cold these days, so ( ) ."  
あ. talk to yourself      い. make yourself at home  
う. take care of yourself      え. help yourself to anything
10. "Mom, my friend and I are going to practice baseball in the park tomorrow. What ( )?"  
あ. is going to be the weather      い. will be the weather  
う. will the weather be      え. will the weather be like



VI 次の各組の文がほぼ同じ意味になるように ( ) に最も適切な語を入れたとき、( \* ) に入る語を答えなさい。

1. She became very famous from this TV program.  
This TV program ( \* ) ( ) very famous.
2. My sister is a good cook.  
My sister is good ( \* ) ( ) .
3. I'm very busy, so I can't go shopping with you.  
I'm ( \* ) busy ( ) go shopping with you.
4. Your question was more difficult than hers.  
Her question was ( \* ) than ( ) .
5. Yumi can swim the fastest in our class.  
Yumi is the ( ) ( \* ) in our class.

Ⅶ ( )内のあ. ~ か. を並べかえ、意味の通る英文を完成させなさい。ただし、解答はそれぞれの 、 に入る記号のみ答えなさい。なお、文頭にくるべき語も小文字になっている。

1. Your friends are coming soon. Clean ( \_\_\_\_\_  \_\_\_\_\_  \_\_\_\_\_ ).  
(あ. as    い. as you    う. your    え. can    お. quickly    か. room)
2. Tom ( \_\_\_\_\_  \_\_\_\_\_  \_\_\_\_\_ ), so he couldn't buy anything.  
(あ. all    い. had    う. that    え. he    お. spent    か. the money)
3. I want to go to the city museum. Would you ( \_\_\_\_\_  \_\_\_\_\_  \_\_\_\_\_ ) ?  
(あ. tell    い. can    う. me    え. get there    お. how    か. I)
4. "( \_\_\_\_\_  \_\_\_\_\_  \_\_\_\_\_ ) Koganei park?" — "Three times."  
(あ. been    い. your children    う. to    え. many times    お. how    か. have)
5. My mother won the first prize in the contest, and the (  \_\_\_\_\_ \_\_\_\_\_  \_\_\_\_\_ )  
bike.  
(あ. a    い. she    う. red    え. gift    お. was    か. got)

VIII

あなたは、何をして過ごす時間が好きですか。1つ例を挙げて英語で書きなさい。

さらに、その理由を 15語以上の英語で書きなさい。なお、ピリオド、コンマなどの符号は語数に含めない。

I \_\_\_\_\_ . (この英文は語数に含めない)

15語以上

